



Great Wyrley Academy

Homework Policy	
Responsible Committee:	Great Wyrley Local Advisory Board
Policy Co-ordinating Officer:	Deputy Headteacher – Curriculum
Date revised by Great Wyrley Local Advisory Board:	January 2021
Next review date:	January 2022

Homework Policy

Rationale

"Homework is not an optional extra, but an essential part of a good education". -1999 White Paper, Excellence in Schools

Homework is work that is set to be done outside the timetabled curriculum. It contains an element of independent study in that it is not usually directly supervised by a teacher. It is important in raising student achievement. Homework will be referred to a 'Remote Learning.'

Not all homework is done at home; in fact, for some students who find it hard to work at home, or for some tasks which may require resources (books, software, equipment) more readily available at school, it is necessary or desirable to carry out the task at school.

Homework enhances student learning, improves achievement and develops students' study skills and as such is an integral part of the curriculum. It requires careful planning and integration into the scheme of work of each curriculum area.

Aims

Homework enables students to:

- Consolidate and extend work covered in class or prepare for new learning activities.
- Access resources not available in the classroom.
- Develop research skills.
- Have an opportunity for independent work.
- Show progress and understanding.
- Provide feedback in the evaluation of teaching.
- To enhance their study skills e.g. planning, time management and self discipline.
- To take ownership and responsibility for learning.
- Engage parental co-operation and support.
- Create channels for home school dialogue.

Expectations: When, how much and by whom?

Current Remote Learning timetable below

Sanctions

When homework is not completed, teachers should initially support the student and ensure the tasks set meet the student's needs. If this is so, then sanctions should be used.

1. Class teacher - discussion and negotiation with student, imposition, informing parents via diary. Detention if necessary.
2. Faculty Director - discussion and negotiation with referred student, imposition, informing parents by diary. Letter to parents and detention if necessary.
3. Tutors - through weekly monitoring of diaries, identifying students with homework problems across several curriculum areas and refers to Head of House. Head of House discusses and negotiates with student, applies sanction or support where appropriate.

Incentives

High quality homework and a good work ethos should be sensitively praised in class.

Where appropriate, homework should be included in display work. Credits and rewards for achievement and sustained effort may be awarded for good homework. For exceptional pieces of homework, a faculty letter or postcard may be sent home.

Responsibilities

The role of the student

1. To listen to homework instructions in class.
2. To copy down instructions for the task and deadline date into the homework diary.
3. To ensure that homework is completed and handed in to meet the deadline.
4. To attempt all work and give their best.
5. To inform the class teacher of any difficulties.

The role of the Form Tutor

1. To include homework in student mentoring where appropriate.
2. To see that homework is being set and recorded.
3. To check that the diary is being signed by the parent/guardian.
4. To note and respond to any comments written in diaries by parents.

The role of the Class Teacher

The class teacher controls the direction of homework and the nature of tasks undertaken.

The teacher will:

1. Set homework according to the timetable.
2. Provide the stimulus.
3. Give full and comprehensive instructions.
4. Set deadlines for completed work and ensure that they are met.
5. Mark and return all homework promptly.
6. Provide help and support.
7. Inform the Faculty Director and Curriculum Leader, Tutor and Head of House, as appropriate, when problems arise.

Policy Co-ordinating officer: Deputy Headteacher – Curriculum

Date of last review: January 2021

Frequency:

Based on the number of periods over a fortnight for each subject the following amount of homework should be set.

Key Stage 3

English	50 minutes each week
Mathematics	50 minutes each week
Science	50 minutes each week
French	50 minutes each fortnight
History	50 minutes each fortnight
Geography	50 minutes each fortnight
Expressive Arts, Technologies, ICT and RE	To be set when necessary

**For Years 7 and 8, please ensure that there is weekly remote learning based on the use of Knowledge organisers*

Key Stage 4

English	100 minutes each week (e.g. 50 minutes x 2)
Mathematics	100 minutes each week (e.g. 50 minutes x 2)
Science	50 minutes of each Science each week
Option subject	50 minutes each week